



arteveldehogeschool

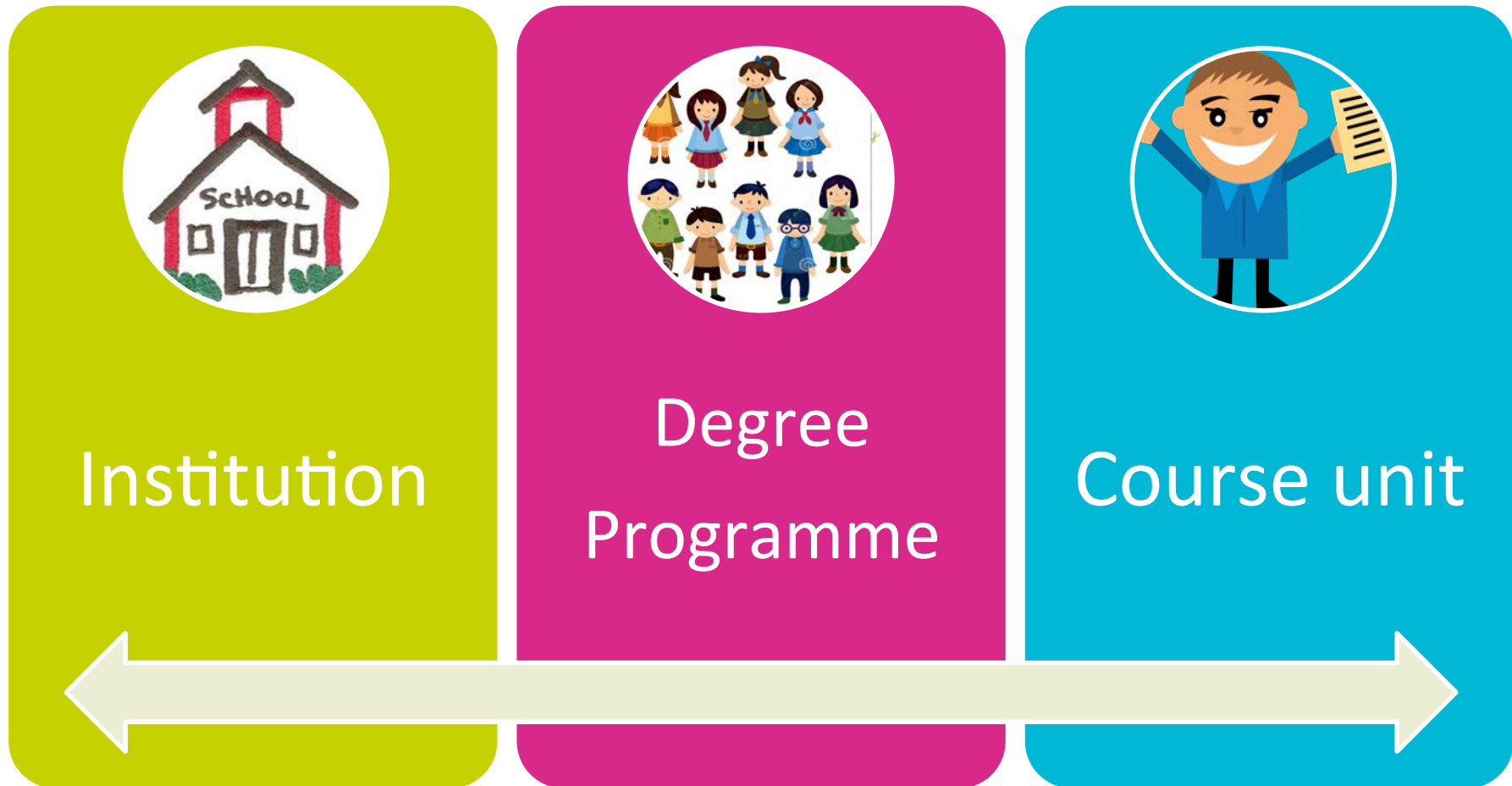
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Educational research

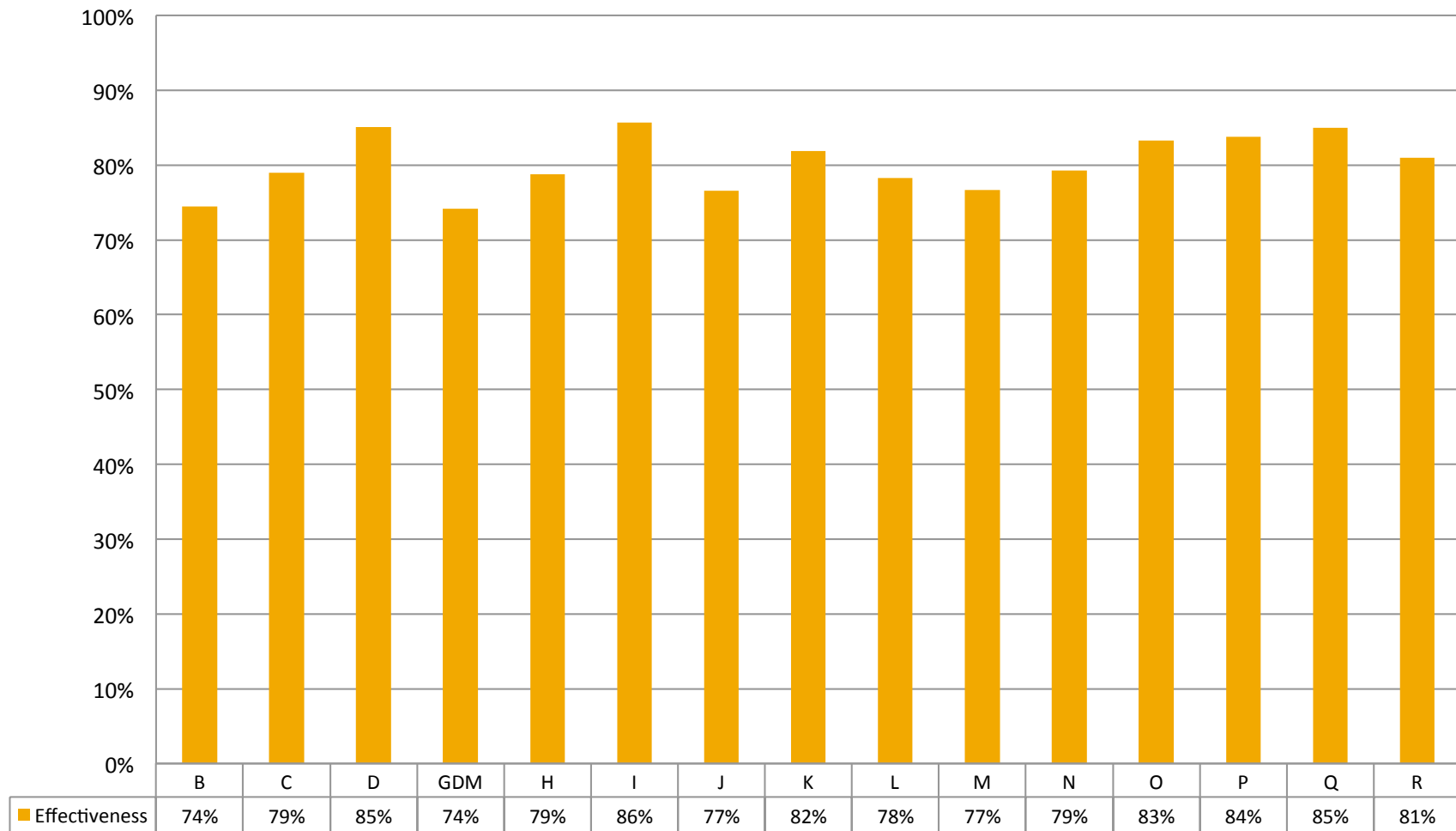
Analysis of student's results &
progress

Olaf Spittaels / Bianca Vandaele / Pieter Vandaele

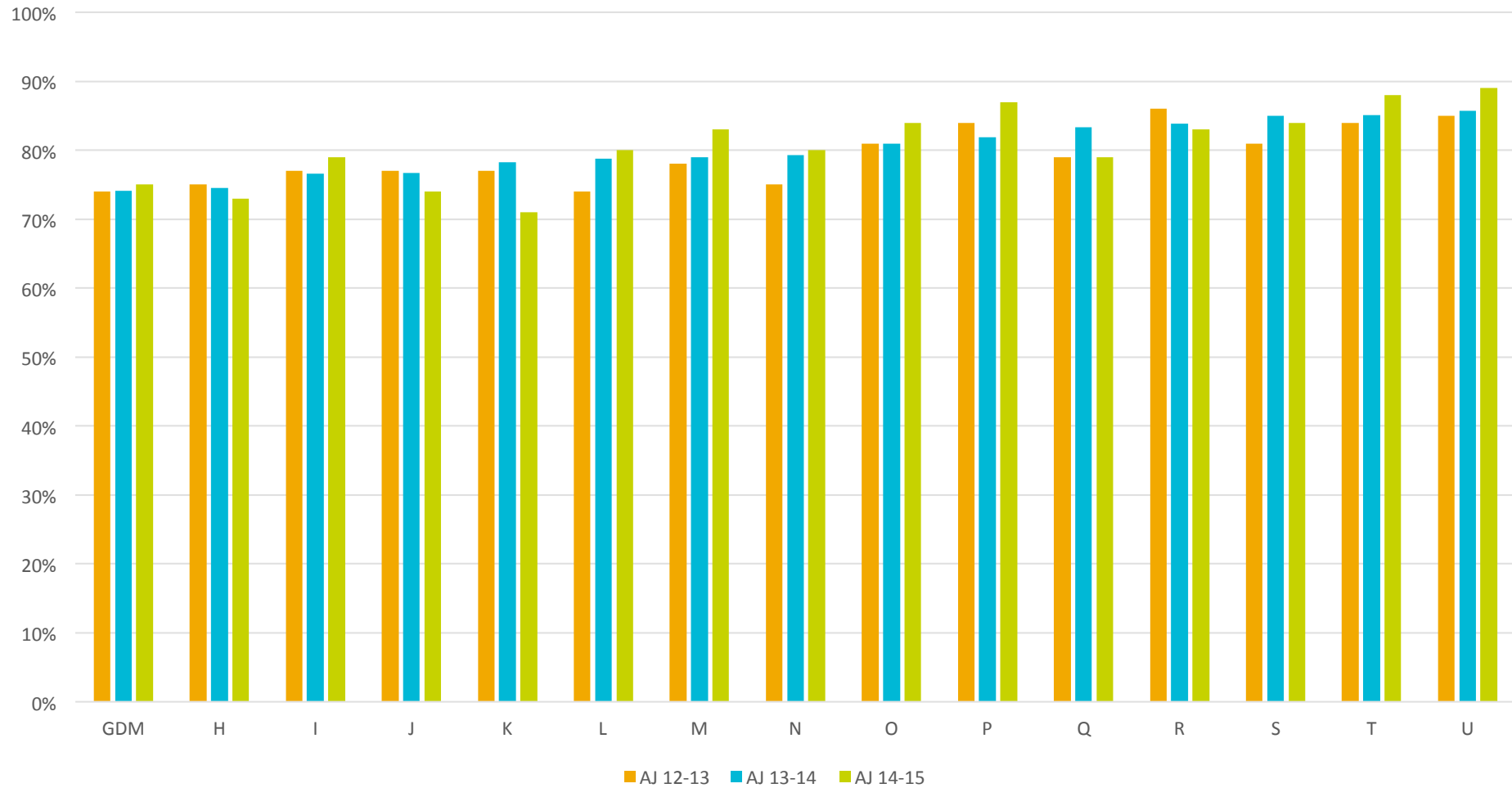
3 levels of analysing student's results



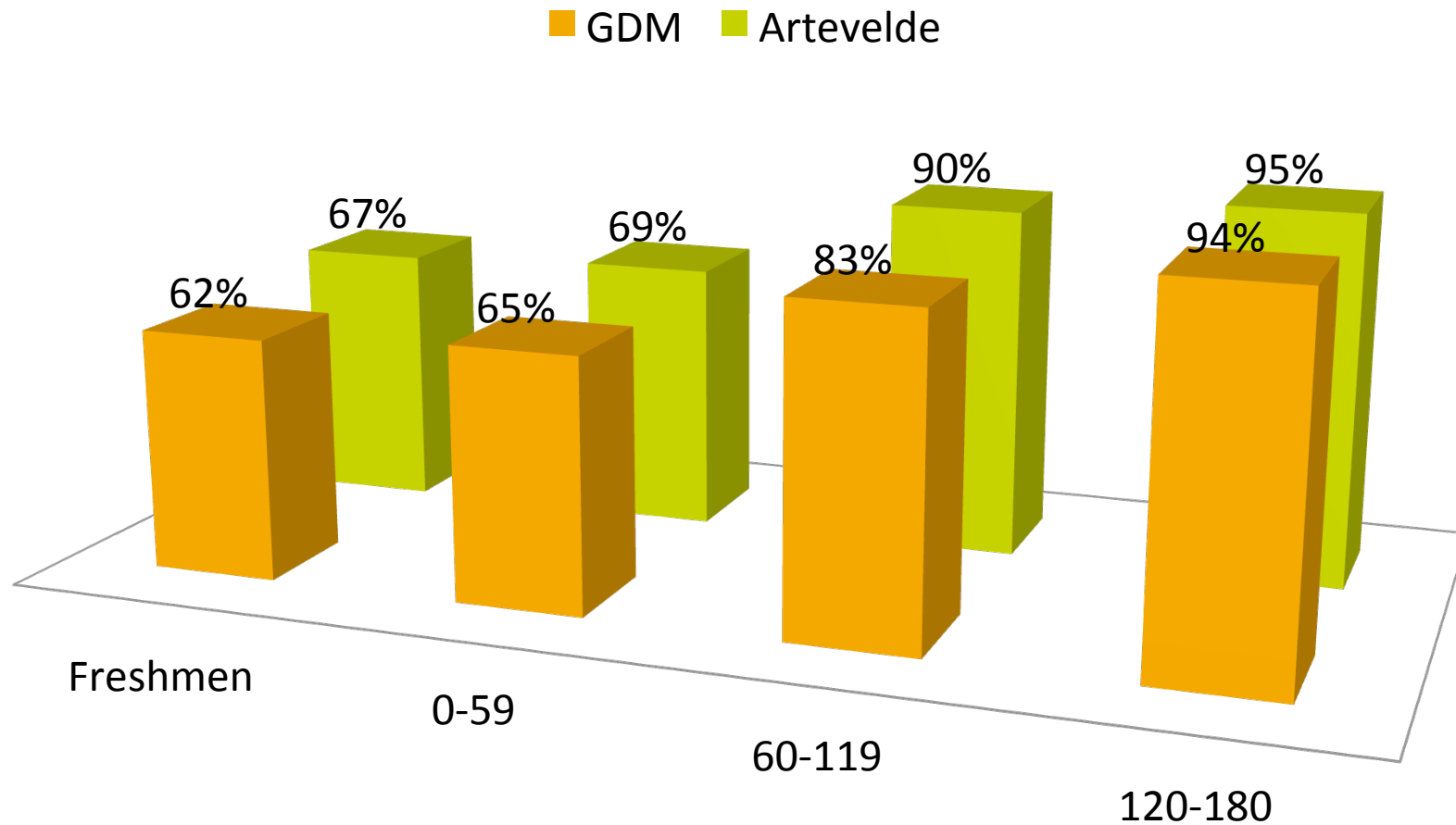
Level 1: Institution



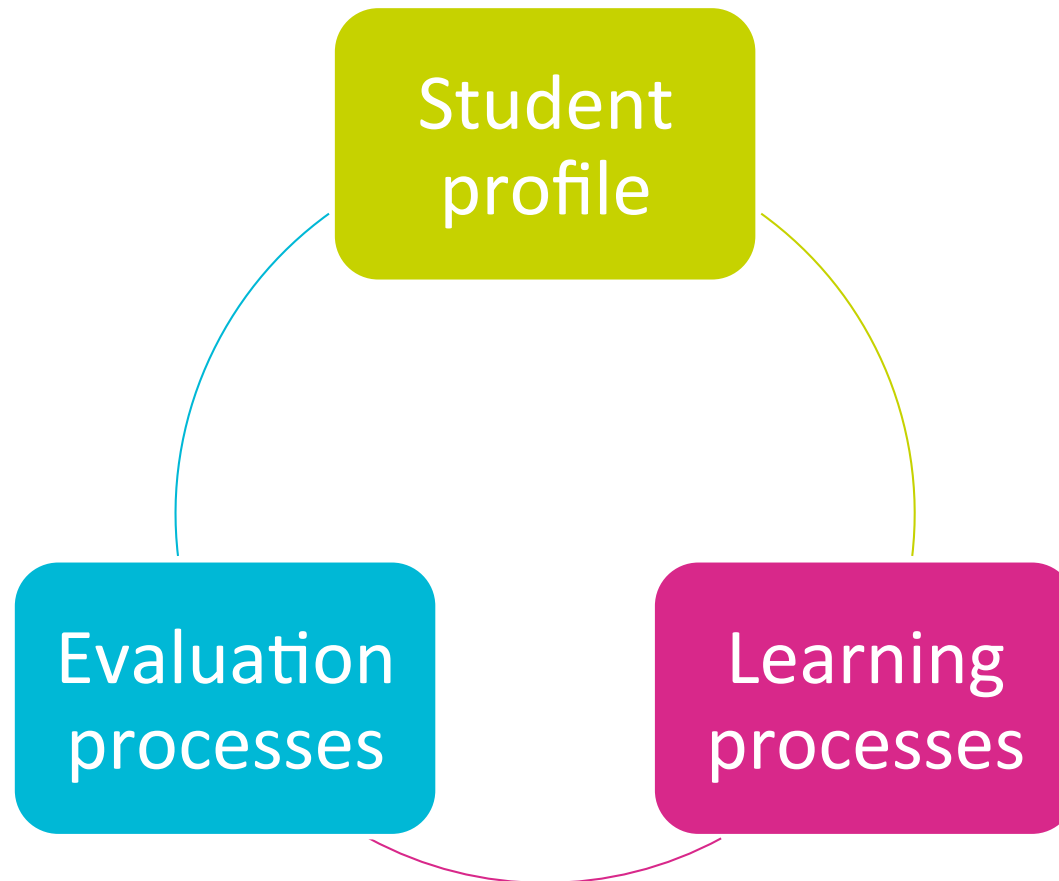
Evolution over the years



Level 2: Degree programme



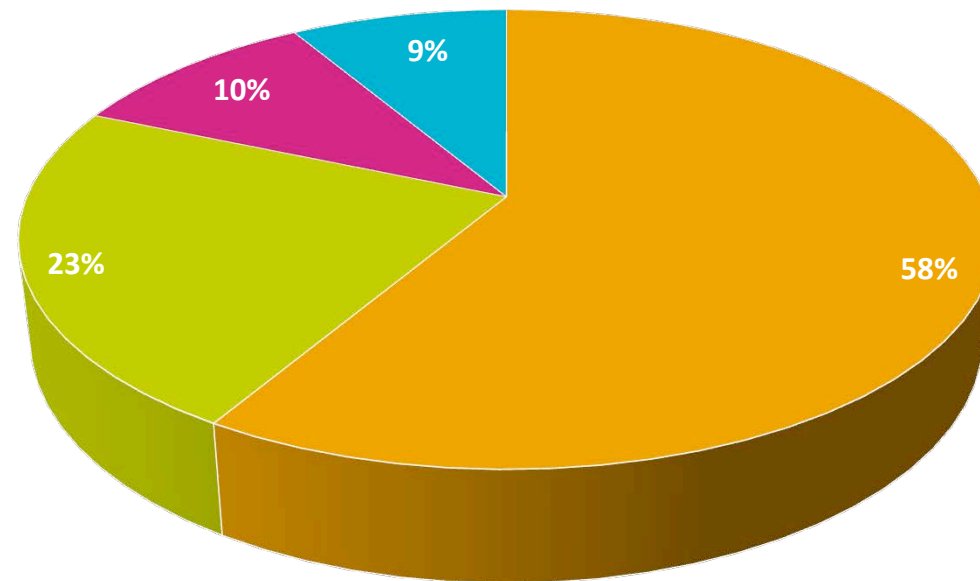
Factors influencing effectiveness



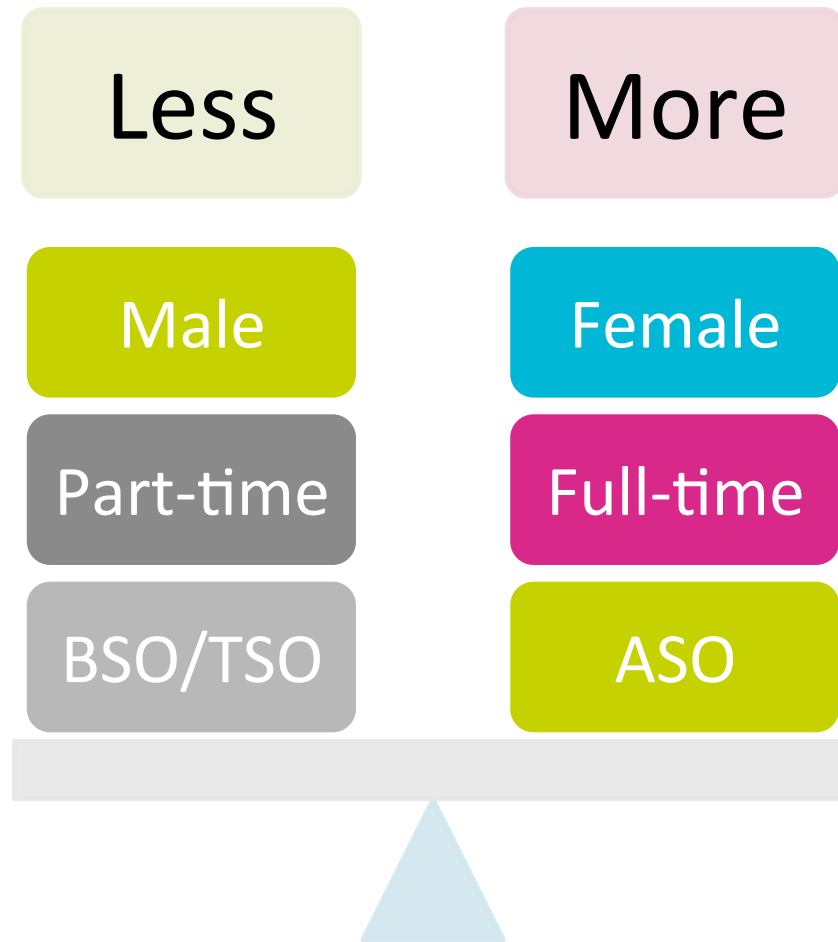
Level 3: Course results

RESULT COURSE A

passed distinction fail absent



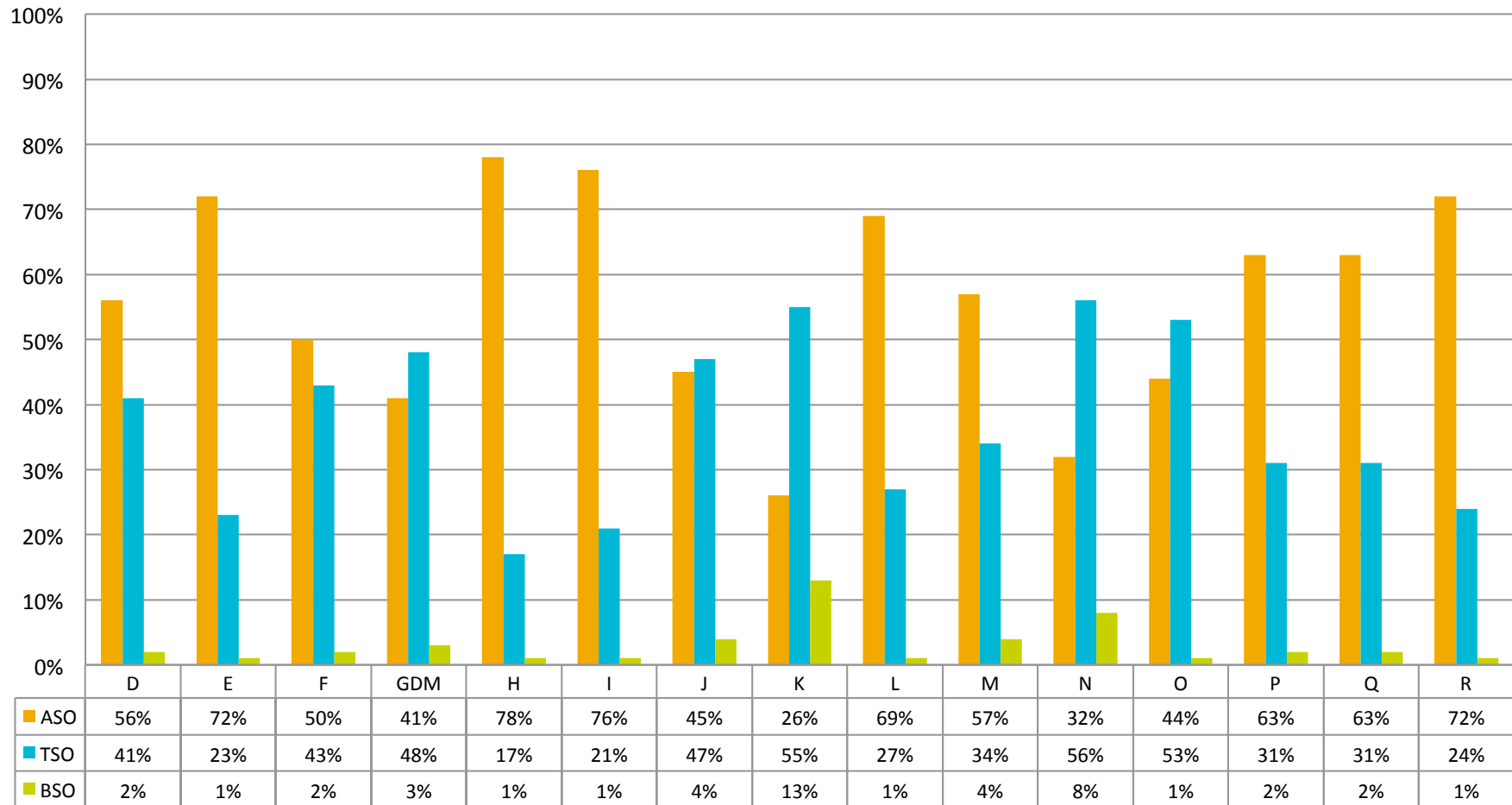
Profile of the successful student



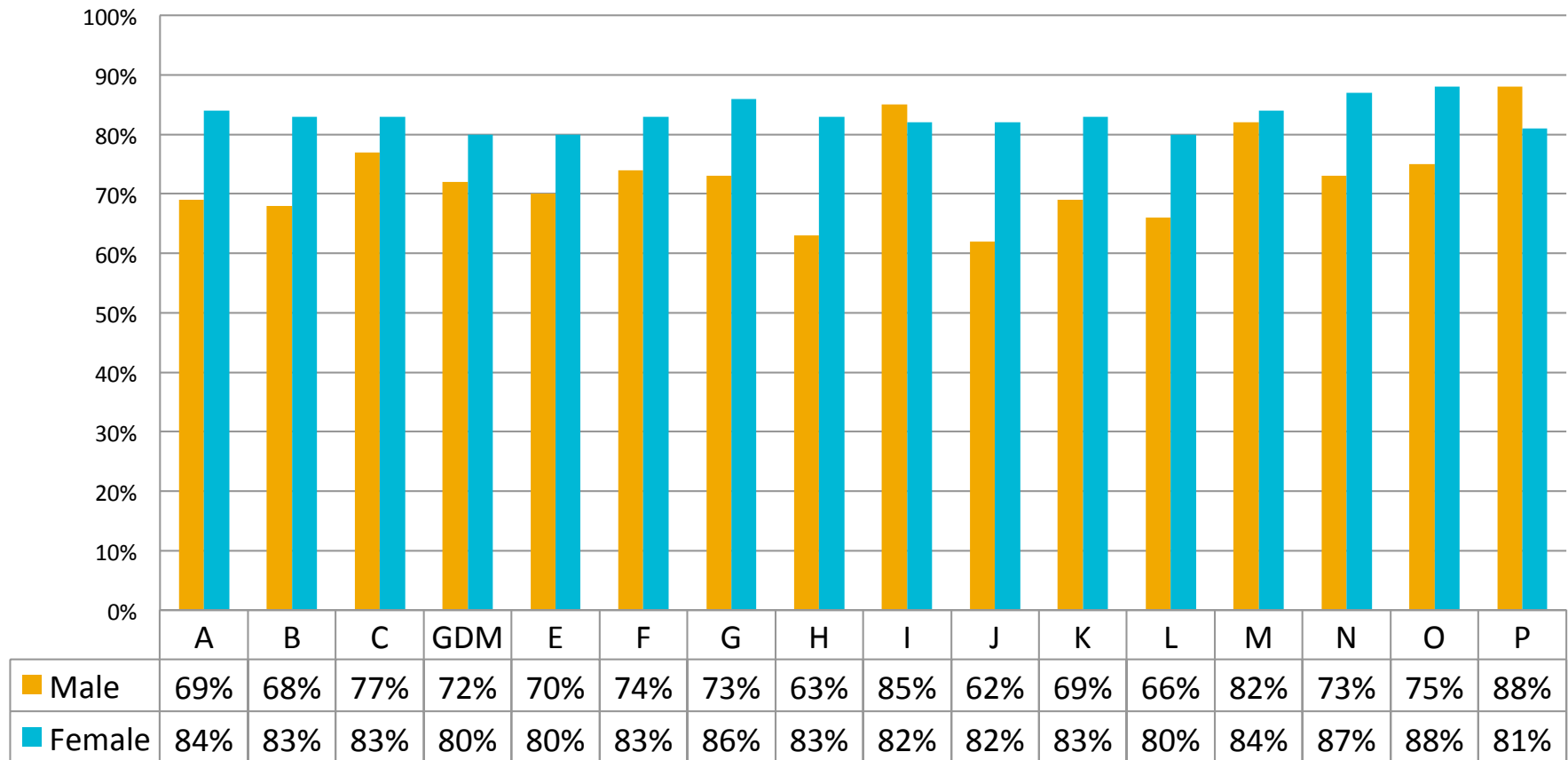
Preparatory training

	ASO	BSO	TSO
0-59 CRD	79%	39%	60%
60-119 CRD	92%	84%	88%
120-180 CRD	95%	92%	94%
Freshman	80%	33%	57%

Preparatory training



Gender differences



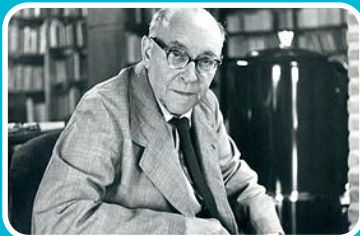
Students with “special needs”



Physical disabilities



Social-financial poverty

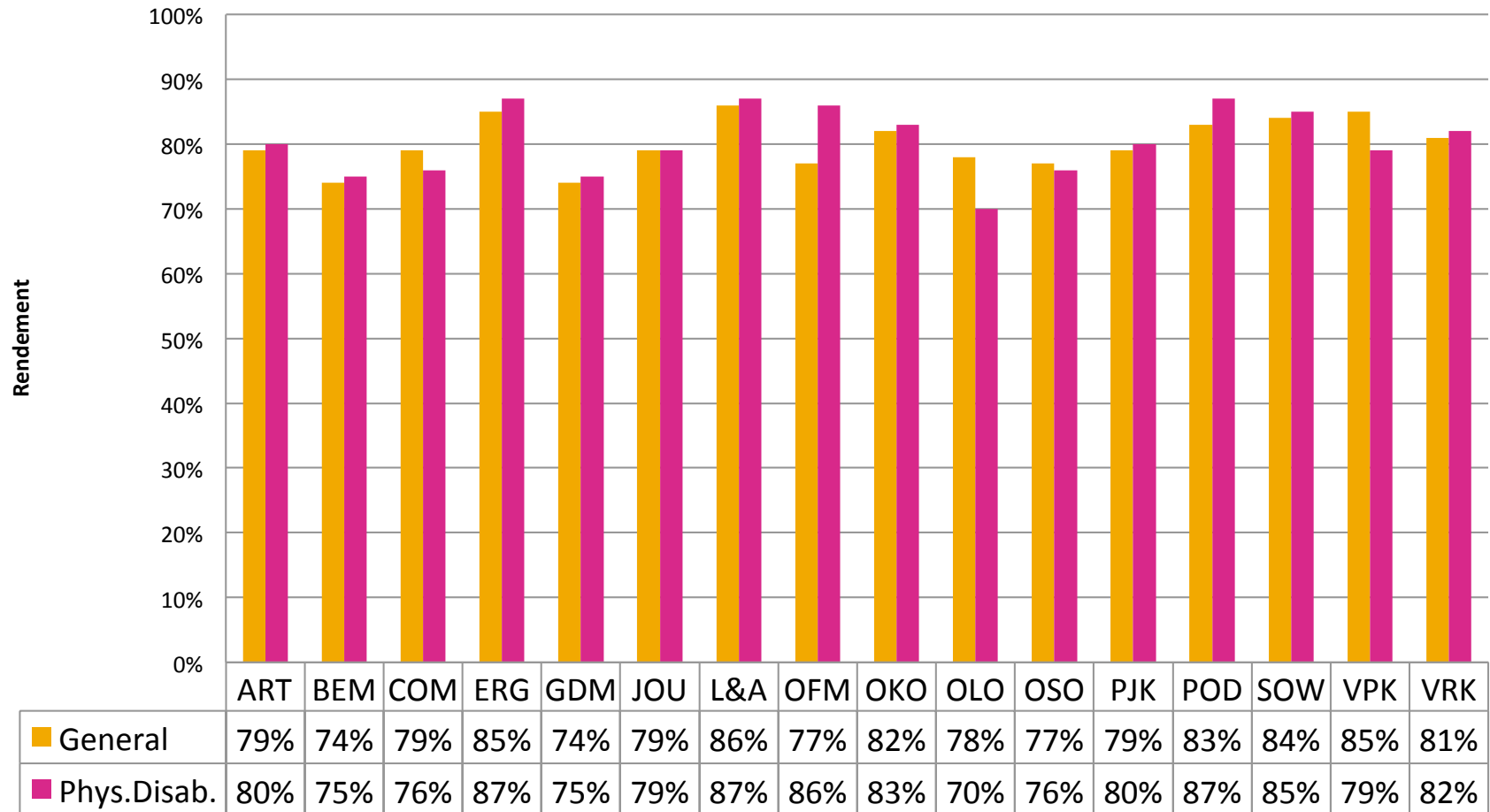


Lifelong learning

“special needs” group

	Physical abilities	Longlife Learning	Social-finan. Poverty	General
0-59 CRD	71%	73%	63%	69%
60-119 CRD	86%	91%	89%	90%
120-180 CRD	88%	94%	95%	95%

Physical disabilities



Conclusion and challenges

- Study effectiveness in the bachelor of graphical and digital media is rather low
- The profile of the average GDM-student is different from the average successful student at AUC
- **Challenges?**
 - Attract students with a more appropriate profile
 - Improve effectiveness of boys
 - Improve effectiveness of students with a technical training
 - Improve effectiveness of part-time students



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Thank you

Olaf Spittaels

Office of educational development and internationalisation